

BARRIE NORTH COLLEGIATE

GRADE 9 INSTRUMENTAL MUSIC - INFORMATION SHEET

***** Musical experience is not needed to take a music course *****

If you are signing up for **AMI1OR (Instrumental Music - Open)** as your first or second choice for an Arts course, please complete the following information. This will help the Guidance Department to schedule you into the appropriate instrumental music class (*beginning* or *experienced*). Even if you have never learned to play an instrument before, you will still be taught how to play an instrument and how to read music to the best of your ability.

First and Last Name (please print) _____

Elementary School attended _____

Have you played any of the following instruments? If yes, please indicate which one(s) on the following list by indicating how many years you played.

- | | |
|---|---|
| <input type="checkbox"/> Flute | <input type="checkbox"/> French Horn |
| <input type="checkbox"/> Oboe | <input type="checkbox"/> Trombone |
| <input type="checkbox"/> B-flat Clarinet | <input type="checkbox"/> Baritone B.C. or Euphonium |
| <input type="checkbox"/> Bass Clarinet | <input type="checkbox"/> Tuba |
| <input type="checkbox"/> Alto Saxophone | <input type="checkbox"/> Unpitched Percussion (Snare drum, bass drum, cymbals, drum kit, triangle, tambourine, woodblock, etc.) |
| <input type="checkbox"/> Tenor Saxophone | <input type="checkbox"/> Pitched Percussion (Xylophone, Orchestral Bells, Chimes, Timpani, etc.) |
| <input type="checkbox"/> Baritone Saxophone | |
| <input type="checkbox"/> Bassoon | |
| <input type="checkbox"/> Trumpet | |

2. Do you own any of these instrument(s)? (List) _____
(We provide all instruments free of charge during the school year for students to use in class, take home to practice, and perform in extra-curricular groups.)

Have you ever taken piano lessons? _____ If yes, how long? _____

What grade level of piano do you have (Royal Conservatory of Music, etc.)? _____

4. Do you know how to read music (i.e., pitches and rhythms on a staff)? _____

5. Add any other music-related experience you may have (e.g., singing in choirs, playing recorder, playing guitar, playing in pipes and drums corps, taking private lessons, etc.).

Note to students who play drums or percussion: If you choose to play percussion in the Instrumental Music course, preference is given to those who demonstrate some prior knowledge of unpitched and pitched percussion technique, and know how to read music notation in both treble clef and bass clef.

Note to students choosing Vocal Music: If you choose **AMV1OR (Vocal Music - Open)**, please be aware that although the medium is voice, all theory, creation, and analysis strands involve the same curriculum expectations as in the Instrumental Music course. Be prepared to develop your singing voice and to learn to read music notation.

THANK YOU AND WELCOME TO THE BARRIE NORTH MUSIC DEPARTMENT!